

COMPUTER LITERACY

DIGITAL VIDEOGRAPHY PROJECT

Name: _____

SHORT FILM PRODUCTION

This is your final project of the semester and is an opportunity to showcase your very best work. You will work with a team, using **Windows Live Movie Maker**, to produce a 3-5 minute film that tells a story. The story must have well developed characters, a complete plot, and feature or be inspired by a verse of scripture. You may choose any story that you like as long as it has not been made into a movie the past 10 years. You may also create a movie based on an original story that you come up with yourself.

GENERAL REQUIREMENTS

Your Movie must meet the following basic requirements:

- ✓ a plot with a beginning, climax and resolution
- ✓ feature or be inspired by a verse of scripture
- ✓ two or more developed characters
- ✓ at least 3 minutes in length, and no longer than 10
- ✓ opening and closing credits
- ✓ effective use of music and sound effects
- ✓ great camerawork and editing
- ✓ feature at least 2 different locations
- ✓ be appropriate for the school audience (rated PG or lower)

Your group must:

- use all class time effectively
- choose the best people for jobs
- have jobs for all members
- work cooperatively

BASIC TIMELINE

PHASE 1: scriptwriting/storyboarding, finding resources, and casting

PHASE 2: capturing raw footage and basic editing

PHASE 3: post production and showing

RUBRIC - Your grade for this project will be based on the following criteria:

Concept features (or is inspired by) a verse of scripture, and is creative
Story is school appropriate
Good use of setting, costumes, props
Strong on-camera performance
Story has clear beginning, middle, and end
Footage is well-composed (no "vertical" smart phone shots), and stable
Many different shot types are included (distant, whole-scene, close-up, etc.)
Editing is smooth---no jump cuts or cut-outs
Appropriate music is added w/ balanced sound
Titles and credits complete
Transitions and effects enhance the video
Group stayed on task all days

Pro-Tips

Smart phones make great video capture devices that can easily connect to the computer to upload footage, if you follow these guidelines:

- Never film with your phone vertically. This produces a tall, skinny picture instead of a nice, widescreen picture.



- Speak up! Most smart phones don't have very good audio pickup at distances, so be sure you are heard if you are acting.
- There are apps available that allow you to insert special effects, like explosions!



Group Work

This will be a group project. Most of you will be working in groups of 4 people, which have been pre-selected. For the most part, you have been placed with people you have worked with before. Groups are final and cannot be changed. You will receive a great deal of class time to work on this project, so you are expected to be working while in class, using that class time. If you are found to be wasting class time and are behind schedule, Mr. Peyton reserves the right to assign a “strike” (and remember, 3 strikes = a detention).

It is your job to make sure that the work load is spread evenly. You should not have one person doing everything, and

you should not have one or more people doing nothing. Obviously, there will be times when the work can only be done by one person – that is OK, as long as you rotate who is working.

Since the focus of this class is on computers, take turns and share the computer when it comes time to edit your footage and put everything together. When the project is complete, you will be asked to complete a “peer evaluation” like the one below. You will rate yourself, as well as your group mates on their contribution. These will be figured into your individual grade for the project.



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Peer Evaluation Form

	Yourself Name:	Group Member #1 Name:	Group Member #2 Name:	Group Member #3 Name:
Peer Grade On a scale from 1-5, where 1 is “poor” and 5 is “excellent,” how would you rate yourself and your group members on your/their contribution?	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Comments Add any additional comments if you wish, to explain your rating, i.e. “So-and-so did nothing but waste time,” or “So-and-so really did an amazing job!”				

Flash Drives

To prevent people losing data, or dealing with a group member who is absent on a work day, each group will use only **one** flash drive, which Mr. Peyton will keep secured between classes. At the beginning of each class, you will sign out the flash drive. At the end of each class, you will sign it back in. You should keep everything for your film project on the flash drive – raw footage, pictures, sounds, music, the project file, and the final copy of the project.