

AP WORLD HISTORY FRQs QUICK GUIDE

Document Based Question (DBQ)	Continuity and Change Over Time	Compare and Contrast
<p>Goal: To read through, interpret, and group a series of short documents in a way that answers the question/prompt.</p> <ol style="list-style-type: none">1. READ the prompt carefully to see exactly what they are asking you to do.2. READ <u>all</u> the documents and think about how each one relates to the prompt. Also think about how you would group them.3. PREPARE a thesis statement that answers the prompt and refers to the way(s) you plan to group the documents.4. PREPARE a rough outline to help you remember how you plan to group the documents.5. WRITE an introduction that includes at least your thesis statement.6. WRITE about <u>all</u> of the documents explaining what they mean, and why you grouped them as you did. You need at least <u>two groups!</u>7. WRITE about the point of view of at least <u>two</u> of the documents, showing how/why they may be biased.8. WRITE about an additional document that you don't have, but which would have better helped you address the prompt. Be sure to explain <u>why</u> this document would have helped.9. WRITE a conclusion, restating your thesis.	<p>Goal: To discuss how specific elements of history, as indicated by the prompt, have either changed or remained consistent across a given time period.</p> <ol style="list-style-type: none">1. READ the prompt very carefully to see exactly what they are asking you to do.2. PREPARE a rough outline listing changes and continuities for the specific aspects of history discussed in the prompt, across the specified time span and for the specified part of the world. Do <u>not</u> stray from these parameters – it will not be counted.3. PREPARE a thesis statement that states, in one or a few sentences, precisely which changes and continuities you will discuss for the specified time period/region/aspects of history.4. WRITE an introduction that includes at least your thesis statement.5. WRITE about <u>both</u> change and continuity over time, including as many relevant pieces of <u>specific historical evidence</u> as you can remember.6. WRITE about the world context of the given region and time period – what inside the region impacted things outside, or vice-versa.7. INCLUDE analysis to explain <u>why</u> things changed or continued – don't simply state that they did.8. WRITE a conclusion that at least restates your thesis.	<p>Goal: To discuss how specified historical issues or themes are both similar and different within a specified time frame and/or region(s) of the world.</p> <ol style="list-style-type: none">1. READ the prompt very carefully to see exactly what they are asking you to do.2. PREPARE a rough outline listing similarities and differences between the specified region(s) and/or time periods for the given issues or themes as provided by the prompt/question. Do <u>not</u> stray from these parameters – it will not be counted.3. PREPARE a thesis statement that states, in one or a few sentences, precisely which issue/theme similarities and differences you will discuss for the specified time periods/regions.4. WRITE an introduction that includes at least your thesis statement.5. WRITE about <u>both</u> similarities and differences of the specified issue(s)/theme(s) between the two periods/regions, including as many relevant pieces of <u>specific historical evidence</u> (examples) as you can remember.6. INCLUDE analysis to explain <u>why</u> a specific similarity and/or difference exists, rather than just pointing it out. If you have time, provide this analysis for more than one of your identified similarities and/or differences.7. WRITE a conclusion that at least restates your thesis.

<p align="center">Document Based Question (DBQ) RUBRIC</p>	<p align="center">Continuity and Change Over Time RUBRIC</p>	<p align="center">Compare and Contrast RUBRIC</p>
<p>Basic Core: 7 Points</p> <ol style="list-style-type: none"> Has acceptable thesis. (1) Understands the basic meaning of the documents (May misinterpret one document). (1) Supports thesis with appropriate evidence from all or all but one document. (2) Analyzes points of view in at least two documents. (1) Analyzes documents by grouping them in two or three ways, depending on the question. (1) Identifies and explains the need for one type of appropriate additional document or source. (1) <p>Expanded Core: +2 Points</p> <ul style="list-style-type: none"> Has a clear, analytical, and comprehensive thesis. Shows careful and insightful analysis of the document. Uses documents persuasively as evidence. Analyzes point of view in most or all documents. Analyzes the documents in additional ways – groups, comparisons, syntheses. Brings in relevant “outside” historical content. Explains why additional types of document(s) or sources are needed. 	<p>Basic Core: 7 Points</p> <ol style="list-style-type: none"> Has an acceptable thesis (Addresses the global issues and the time period(s) specified.) (1) Addresses all parts of the question, though not necessarily evenly or thoroughly. (2) Substantiates thesis with appropriate historical evidence. (2) Uses relevant world historical context effectively to explain change(s) over time and/or continuities. (1) Analyzes the process of change over time and/or continuity. (1) <p>Expanded Core: +2 Points</p> <ul style="list-style-type: none"> Has a clear, analytical, and comprehensive thesis. Analyzes all issues of the question (as relevant): global issues, chronology, causation, change, continuity, content. Addresses all parts of the question evenly. Provides ample historical evidence to substantiate thesis. Provides links with relevant ideas, events, trends in an innovative way 	<p>Basic Core: 7 Points</p> <ol style="list-style-type: none"> Has acceptable thesis. (Addresses comparison of the issues or themes specified.) (1) Addresses all parts of the question, though not necessarily evenly or thoroughly. (2) Substantiates thesis with appropriate historical evidence. (2) Makes at least one or two relevant, direct comparisons between or among societies. (1) Analyzes at least one reason for a similarity or difference identified in a direct comparison. (1) <p>Expanded Core: +2 Points</p> <ul style="list-style-type: none"> Has a clear, analytical, and comprehensive thesis. Addresses all parts of the question (as relevant): comparisons, chronology, causation, connections, themes, interactions, content. Provides ample historical evidence to substantiate thesis. Relates comparisons to larger global context. Makes several direct comparisons consistently between or among societies. Consistently analyzes the causes and effects of relevant similarities and differences.