

US HISTORY

THE GREAT WAR – A WWI PROJECT

Name: _____

Set-Up:

Together, as a class, we will be learning about the causes of World War One, as well as what brought the United States into the war. This is where you pick things up. For this project, you will work either alone or in a small group (of **no more than three**). Your task will be to choose one of the topics below, research it, answer the key questions, and present your research using PowerPoint and a poster. If you choose to work alone, you must choose either of the last two options, marked (IND).

Roles:

Leader – Your task is to ensure everyone can do the following: Meet the due date (four days, including one day of research), present the information **accurately**, and stay on task. If any of these items are not met, you will have to help the student to meet them. A leader should lead by example, so help if necessary, but do not do all of the work.

Artist - Your task is the creation of the poster. Some artifacts are very difficult, and you may need the help of your group, so don't be afraid to ask. You will need to meet the deadline, and be able to present the information to a small group.



Recorder – Your job is the creation of the PowerPoint presentation. The presentation needs to answer the questions put forth by me, with each question answered by at least one slide. You are in charge of the research phase of the project. This presentation needs to also have 3-5 pictures. You may print these off of the internet, or draw them.

You must work as a team, and team work will be part of your grade. Students working alone will still present to the class.



Topics:

<p>Tanks of World War I Create a PowerPoint presentation and draw a poster illustrating the use of tanks in WWI.</p> <ul style="list-style-type: none"> • What was the purpose of the tank? • How successful were tanks? • Which countries used tanks, and when were they first used? • Give specific details of which tank you are creating/drawing. 	<p>Airplanes of World War I Create a PowerPoint presentation and draw a poster illustrating the use of airplanes in WWI.</p> <ul style="list-style-type: none"> • What was the purpose of airplanes in WWI? • What was an “ace” in WWI? • Who were the top scoring aces for each of the major countries (Germany, Austria-Hungary, France, Great Britain, Russia, and the U.S.)? • Give specific details of which airplane you are creating/drawing. 	<p>Zeppelins of the Great War Create a PowerPoint presentation and draw a poster illustrating the use of Zeppelins in WWI.</p> <ul style="list-style-type: none"> • What is a Zeppelin, and which country used them? • What was the purpose of Zeppelins? • How successful were Zeppelins? • How did countries defend against a Zeppelin?
<p>Artillery of WWI Create a PowerPoint presentation and draw a poster featuring WWI artillery.</p> <ul style="list-style-type: none"> • What different kinds of artillery were used in WWI, and what was the purpose of each? • How did artillery affect the way the war was fought? • What was the “Paris Gun,” and which country used it? 	<p>Trench Warfare of World War I Create a PowerPoint presentation and draw a poster illustrating WWI trench warfare's elements.</p> <ul style="list-style-type: none"> • Explain the purpose for the following, and its effect on trench warfare: flamethrowers, grenades, machine guns, poison gas, and barbed wire. • What was no man's land? • What does the term “shell shocked” mean? • Briefly describe life in the trenches of WWI. 	<p>Submarine Warfare of WWI Create a PowerPoint presentation and draw a poster showing the use of submarines in WWI.</p> <ul style="list-style-type: none"> • What was the purpose of submarines in WWI? • Which nations had submarines in WWI? • What was the German strategy on how subs would help end the war? • How did you defend against submarines in WWI?
<p>Key Battles of WWI Create a PowerPoint presentation outlining three major battles of WWI, and a poster focusing on one.</p> <ul style="list-style-type: none"> • Where/when were the battles fought, and for how long? • What countries were involved? • What was the fighting like? • Who won the battle, and how did they win it? 	<p>(IND) Biography of Sergeant York Research the life of Sgt. Alvin York, one of America's heroes during WWI. Create a collection of three journals from different parts of his life.</p> <ul style="list-style-type: none"> • Explain what heroic actions he performed. • Name 6 events in his life (3 from before the war, and 3 after the war). 	<p>(IND) Doughboys: The A.E.F. Research the life of an American soldier in WWI, AKA a “doughboy” and author an illustrated story.</p> <ul style="list-style-type: none"> • Create a personal narrative describing their role in WWI – i.e. write a story. • Have pictures detailing the events of the soldier's life in WWI. • Be sure to include details describing the American Expeditionary Force.

Rubric – How You Will Be Graded:

	Latrine Duty (D+ or lower)	Private (C- to a C+)	Corporal (B- to a B+)	Sergeant (A- to an A+)
Quality of Work	<ul style="list-style-type: none"> - The Information is not accurate and the group shows little understanding of the topic - The poster is not completed - The PowerPoint does not have all questions answered, and/or there are no pictures 	<ul style="list-style-type: none"> - The Information is accurate and the group shows limited understanding of the topic - The poster is completed - The PowerPoint has all questions answered, and contains a picture 	<ul style="list-style-type: none"> - The Information is accurate and the group shows adequate understanding of the topic - The poster is completed - The PowerPoint has all questions answered, and contains 3 pictures 	<ul style="list-style-type: none"> - The Information is accurate and the group shows complete understanding of the topic - The poster is completed and is done very well - The PowerPoint has all questions answered, and contains 5+ pictures
Productivity	<ul style="list-style-type: none"> - Students do not work on the task - Students fight too much - Peer evaluations average 1-2 (1=poor, 5=excellent) 	<ul style="list-style-type: none"> - Students work, but do not cooperative with each other - Students do not fight, too much - Peer evaluations average 3 (1=poor, 5=excellent) 	<ul style="list-style-type: none"> - Students work cooperatively - Students do not fight - Peer evaluations average 4 (1=poor, 5=excellent) 	<ul style="list-style-type: none"> - Students work cooperatively and help each other - Students get along well and do not fight - Peer evaluations average 5 (1=poor, 5=excellent)
Presentation	<ul style="list-style-type: none"> - Each student does not present the information accurately - All of the questions and pictures are explained with little understanding - The poster is explained with little understanding 	<ul style="list-style-type: none"> - Each student presents the information accurately - All of the questions and pictures are explained with limited understanding - The poster is explained with limited understanding 	<ul style="list-style-type: none"> - Each student presents the information accurately - All of the questions and pictures are explained with adequate understanding - The poster is explained with adequate understanding 	<ul style="list-style-type: none"> - Each student presents the information accurately - All of the questions and pictures are explained with complete understanding - The poster is explained with complete understanding

Peer Evaluations:

If you worked in a group of 2 or more, you will be asked to fill out a peer-evaluation like the one below:

	Yourself Name:	Group Member #1 Name:	Group Member #2 Name:	Group Member #3 Name:
Peer Grade On a scale from 1-5, where 1 is "poor" and 5 is "excellent," how would you rate yourself and your group members on your/their contribution?	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Comments Add any additional comments if you wish, to explain your rating, i.e. "So-and-so did nothing but waste time," or "So-and-so really did an amazing job!"				