

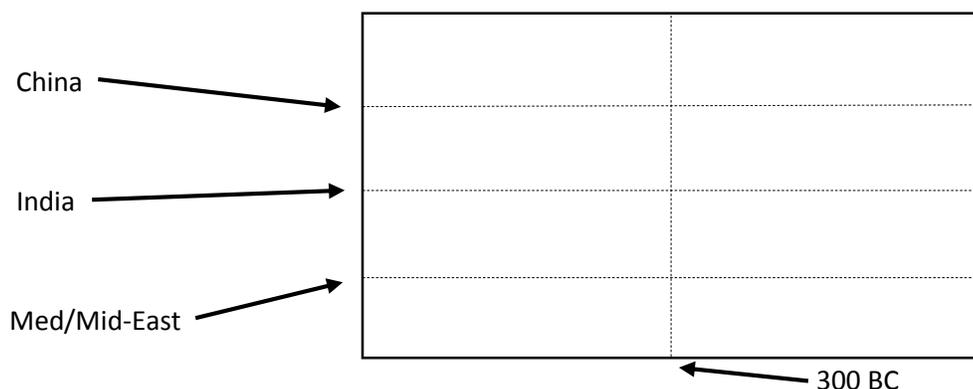
# AP WORLD HISTORY

## PARALLEL TIMELINES: THE CLASSICAL PERIOD

Name: \_\_\_\_\_

**Introduction:** For this activity, you are going to be creating timelines for different civilizations in different regions of the world, but within the same time frame. The purpose is to create a tool that allows you to visualize what was going on in different regions at the same time, and thus prepare a useful tool to use in preparing for the APWH Exam. While your textbook includes similar timelines, they are not as visually effective because they are not laid out “to scale.”

**General Directions:** You will be given an 11” x 17” piece of paper for this activity. First, fold it in half lengthwise. Next, fold both the top and bottom halves toward this center crease. When you are finished, you should have three evenly-spaced creases distributed across the whole page, running lengthwise. See the diagram below:



- For this period, you will be creating a timeline for China (top line), India (middle line), and the Mediterranean/Middle-Eastern (Greek/Roman, bottom line) classical civilizations.
- Fold your sheet in half along the short edge, creating a vertical crease down the middle. In *light pencil*, label this point 300 BC. Label the left end of each timeline 1200 BC, and the right end AD 600.
- Now, in *light pencil*, mark out 100-year-long segments. There should be 8 marks between 1200 BC and 300 BC, and 8 more marks between 300 BC and AD 600.
- When you are done, you should have every hundred years marked out evenly across the page.

**China Directions:** Along the top of the China timeline, mark out the classical dynasties beginning with the initial Zhou kingdom, and ending with the long era of chaos brought on by the Hun invasion (which ended the Han Dynasty). Don't forget gaps in the dynasties, like the Era of Warring States period. Below the Chinese timeline, mark out other significant developments. You may find the textbook timelines on pages 36-37 and 42 helpful for this.

**India Directions:** Along the top of the India timeline, mark out the various political stages, beginning with the latter years of the Aryan invasions and ending with the collapse of the Gupta empire as a result of the Hun invasion. Again, don't forget to include time periods outside of “dynasties” and “empires,” such as times when India was a collection of various smaller states. Below the India timeline, mark out other significant developments. You may find the textbook timelines on pages 36-37 and 62 helpful for this.

**Mediterranean/Middle-Eastern Directions:** For this timeline, there are three distinct areas that share a common timeframe. Choose a color for each (Middle-Eastern, Greek, and Roman) and use that color to mark out their respective events. Along the top of this third timeline, mark out the various political stages, beginning with the fall of the Egyptian and Hittite empires, and ending with the fall of Rome. Below this timeline, as before, mark out other significant developments – especially the death and resurrection of Christ. Again, see the textbook timelines on 36-37 and 82.

Take your time, and complete your timelines neatly. Don't be afraid to get creative – draw pictures and symbols where you think they may be helpful (i.e. a cross for the crucifixion), and feel free to add color. Remember – this is to help you.